

Title: Survey sample information appendix for “When knowing more means doing less: Algorithmic knowledge and digital (dis)engagement among young adults”

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Note: The material contained herein is supplementary to the article named in the title and published in the Harvard Kennedy School (HKS) Misinformation Review.

Appendix C: Survey sample information

Table C1. *Non-probability-based quota sampling*

	Sample	Population
Age (18-25)	22.6	22
Gender	48.3% Female	49.2% Female
Median education	4-year degree	Some college
Ethnicity		
White	54.9%	58.9%
Black	27.0%	13.6%
Hispanics	8.9%	19.1%
Asian	5.5%	6.1%
American Indian	1.1%	1.0%
Others	2.6%	3.0%

Note: The U.S. population information was based on the 2021 U.S. Census data.