

Title: Sample demographics, measurements, and instruments appendix for “Journalistic interventions matter: Understanding how Americans perceive fact-checking labels”

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Note: The material contained herein is supplementary to the article named in the title and published in the Harvard Kennedy School (HKS) Misinformation Review.

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## Appendix B: Sample demographics, measurements, and instruments

*Table 1. Sample demographics.*

|                               | U.S. adult internet population | Sample (N = 1,003) |
|-------------------------------|--------------------------------|--------------------|
| Gender                        |                                |                    |
| Male                          | 49%                            | 47.6%              |
| Female                        | 51                             | 51.6               |
| Race/ethnicity                |                                |                    |
| White                         | 70                             | 70.3               |
| Black                         | 13                             | 14                 |
| Other                         | 17                             | 15.3               |
| Hispanic                      | 15                             | 16.5               |
| Age                           |                                |                    |
| 18–29                         | 24                             | 21.7               |
| 30–49                         | 36                             | 36.4               |
| 50–64                         | 25                             | 25.8               |
| 65+                           | 15                             | 16.1               |
| Household income              |                                |                    |
| Less than \$30K               | 31                             | 30.1               |
| \$30K - \$49,999              | 18                             | 18.2               |
| \$70K - \$74,999              | 14                             | 14.2               |
| \$75K or more                 | 37                             | 37.5               |
| Education                     |                                |                    |
| High school graduate or less  | 34                             | 34.5               |
| Some college/Associate degree | 33                             | 33.2               |
| College graduate or more      | 33                             | 32.3               |

*Note: The U.S. adult internet population is based on data from the Pew Research Center when data were collected in January 2019.*

**Table 2. Measures.**

| Variables   | Question wording   | <i>M (SD)</i>  | Reliability               |
|---|--|----------------|---------------------------|
| Perceived efficacy of fact-checking labels (two items for each label) | This post is disputed by a misinformation detection algorithm.   | 4.02<br>(1.34) | Spearman-Brown = .77      |
|   | This post is disputed by third-party fact checkers (e.g., Snopes.com).   | 4.24<br>(1.36) | Spearman-Brown = .79      |
|   | This post is disputed by the news media.   | 4.12<br>(1.37) | Spearman-Brown = .79      |
|   | This post is disputed by other social media users. (1 = extremely ineffective to 7 = extremely effective)  | 3.88<br>(1.39) | Spearman-Brown = .81      |
|   | (1 = extremely unconfident to 7 = extremely confident)   |                |                           |
| News credibility (four items)   | The news media are fair.   | 3.41<br>(1.63) | Cronbach's $\alpha$ = .94 |
|   | The news media are unbiased.   |                |                           |
|   | The news media tell the whole story.   |                |                           |
|   | The news media are accurate.   |                |                           |
| Reliance on algorithmic news (two items)                              | The news media separate facts from opinions. (1 = strongly disagree to 7 = strongly agree)   | 3.17<br>(1.78) | Spearman-Brown = .90      |
|   | I rely on social media algorithms to tell me what's important when news happens. I rely on social media algorithms to provide me with important news and public affairs. (1 = strongly disagree to 7 = strongly agree) |                |                           |
| Attitudes toward social media (four items)                            | Facebook<br>Twitter<br>Instagram<br>YouTube<br>(1 = very unfavorable to 7 = very favorable)  | 4.12<br>(1.56) | Cronbach's $\alpha$ = .87 |
| Prior exposure to fact-checking labels (single item)                  | Since the U.S. 2020 presidential election, how often have you encountered fact-checking labels in any of your social media feeds? (1 = never to 7 = very frequently; 8 = not sure)                                     | 3.35<br>(1.99) | N/A                       |

Before asking participants to rate their perceived efficacy of fact-checking labels, we showed participants the following text and visual example presented below: "Social media platforms label, remove, or intervene on posts containing misleading or inaccurate information. Here is one example of the misinformation labels on Twitter." It should be noted that this image is provided as a general example of fact-checking labels to help participants understand what we meant by fact-checking labels. As we provided the visual example once, the source of the label example was designed not to be associated with any of the sources of our interest, to avoid any priming effects.

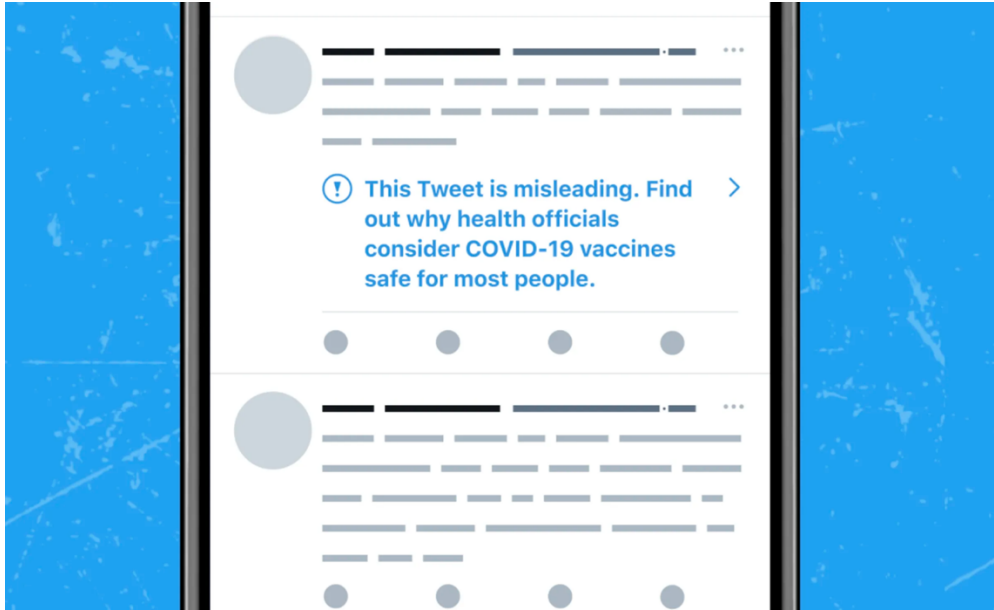


Figure 1. Example of a misinformation label.