

Title: Appendix B for “Lateral reading: College students learn to critically evaluate internet sources in an online course”

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Note: The material contained herein is supplementary to the article named in the title and published in the Harvard Kennedy School (HKS) Misinformation Review.

Appendix B

Descriptions of assessment items

Item	Constructed-response or multiple-choice question	Description
1. Sponsored content	Constructed-response question	Evaluate whether a sponsored post is a credible source of information
2. Online image	Constructed-response question	Evaluate whether an image posted to a social media site constitutes strong evidence
3. Website evaluation	Constructed-response question	Explain whether a website is a credible source of information about global warming
4. Social media evidence	Constructed-response question	Examine two social media posts and explain which provides better evidence
5. Claims on social media 1	Multiple-choice question	Select a reason why a social media post is a useful source of information
6. Claims on social media 2	Multiple-choice question	Select a reason why a social media post might not be a useful source of information
7. Webpage comparison	Multiple-choice question	Identify which of two webpages is a better place to start doing research
8. Comments section	Multiple-choice question	Determine whether information from an anonymous comment section should be used in a research paper
9. Website comparison	Multiple-choice question	Identify which of two websites would be a better source of information on a given topic